



Iowa's Deafblind Registry

*Why refer a child to
the Deafblind Registry?*

- So that the child's parents, educators, and service providers can be notified of resources and training opportunities relevant to deafblindness.
- So that the child's parents, educators, and service providers have free access to Iowa's Deafblind Technical Assistance Team (DTAT).
- So that Iowa can meet its federal responsibility to maintain a census of the number of children and youth in the state who are deafblind.

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You can find more information and referral information at the Project website:

www.iowadeafblind.org



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Iowa Deafblind Project



Iowa Educational Services
for the Blind and Visually Impaired



*"Alone we can do so little;
Together we can do so much."*

-Helen Keller

What is the project about?

The Deafblind Project is dedicated to building the capacity of all stakeholders involved in the education or parenting of children who are multisensory impaired. We use a collaborative, multi-faceted approach, combined with collective expertise and OSEP funding.



Who is eligible for our services?

Children and youth (birth-21) who have ONE of the following:

- Combination of hearing and vision losses demonstrated by the results of appropriate test or observational assessment
- Degenerative disorders that will eventually affect both vision AND hearing
- Multiple disabilities that require specialized adaptations for vision AND hearing
- A diagnosed condition that puts them at-risk for having a COMBINATION of vision AND hearing loss.

What can we do for you?

Iowa Deafblind Services Project equips families, educators, and other professionals with the knowledge and skills needed to improve educational outcomes by offering the following:

- Identification of children and youth who are deafblind*
- Resource linkages and materials*
- Family-to-family connections*
- On-site visits to address child-specific concerns*
- Workshops and conferences*

What does “deafblindness” mean?

It is a term describing any combined vision and hearing losses that are significant enough to require special modifications or supports—things that go beyond what would typically be needed if a child had a hearing or vision loss.

