**On Our Way!!**

IESBVI Summer Institute 2018

Wednesday, August 1st and Thursday August 2nd, 2018

Sheraton West Des Moines Hotel

1800 50th Street, West Des Moines, IA 50266

(515) 223-1800

**Agenda for Both Days:**

 7:45 a.m. – 8:45 a.m. Registration

 8:45 a.m. – 12:00 p.m. Morning Sessions

 12:00 p.m. – 1:00 p.m. Lunch

 1:00 p.m. – 4:15 p.m. Afternoon Sessions

**Important Notes:**

* If you are taking this for license renewal credit, you will need to attend the late session on Wednesday.
* Handouts will not be printed and distributed at the event. Handouts will be available at the [Iowa Educational Services for the Blind and Visually Impaired](http://www.iowa-braille.k12.ia.us/vnews/display.v/ART/4fff19afefaf8) website prior to the event if you would like to print them and bring them along.
* A $100 per day travel stipend will be available for AEA and LEA professionals living 50 miles or more outside the event area and who have identified the name of the student with visual impairments they will be serving during the 2017-18 school year. A $100 per day participation stipend will be available for IESBVI staff.
* There is no stipend for any parents, or AEA or LEA staff living 50 miles of the event or that has not identified the name of the student who is visually impaired that they are serving this school year.
* Stipend checks will be mailed after the completion of Summer Institute. Checks will not be available at the conference site.
* Morning and afternoon sessions are limited to 40 participants, unless noted otherwise. Several sessions have lower limits so register early. There is no limit for the late session. Please plan to attend the sessions you register for.
* New this year: There are two 90 minute sessions each morning and afternoon along with the normal 3 hour sessions to choose from.
* Registrations are due by June 15th, 2018.

**Credit Information:**

License renewal credit and ACVREP credit is being offered for this course. We are not offering graduate credit this year. Information regarding license renewal credit through Heartland AEA will be available the first day of training and will be payable ($35.00) to Heartland AEA 11. You are required to attend the late session if taking credit. Participants seeking credit will need to ensure they have registered for and attended 12 hours of session time during the two day as well as the 3 hour credit session.

**NOTE**: You will not be able to register for credit until the first day of Summer Institute 2018.

**Room Reservations:**

We have a block of rooms at the Sheraton West Des Moines Hotel for Tuesday, July 31st and Wednesday, August 1st for $114 per night plus taxes. Reservations will need to be made by July 2, 2018 to receive the negotiated rate and can be made at [Sheraton West Des Moines Hotel for Iowa Braille](https://www.starwoodmeeting.com/events/start.action?id=1601227278&key=279FA6A3) or by calling (515) 223-1800.

2018 IESBVI Summer Institute

On Our Way!!

Session Descriptions and Information

Wednesday, August 1, 2018, Morning

Beginning Braille for New Para Educators– Judy Deutch

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 9:00 a.m. to 12:00 p.m. | Para professionals | Para educators working with beginning, traditional Braille readers. |

At the end of this 3-hour session, participants will have been introduced to the entire Braille alphabet, whole word alphabet contractions and develop a good understanding how Braille works. This is an interactive class including instructor-made worksheets and games. Learning Braille is fun!

Experience Books and Story Boxes: Making Literacy Accessible and Meaningful – Julie Holland

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 9:00 a.m. to 12:00 p.m. | General education teachers, special education teachers, paraprofessional, AEA staff, and LEA administrators | Early childhood and K-12 students who are visually impaired with additional disabilities, students who are deafblind with additional disabilities. |

This session will show participants how to make individualized books to support the development of literacy for children who have multiple disabilities including visual, auditory and/or cognitive impairments. Participants will learn about story boxes, communication boxes, object books and journals, and experience books. The presenter will share books created in her class of deafblind students with multiple disabilities that use their experiences and interests to make reading more meaningful and accessible. The presenter will also share examples of the evidence I created for the EL-AA scales using this hands-on literacy. In the last part of the session, participants will take part in several sensory-deprived activities then make a short experience book about them to take home.

\*This session is limited to 25 participants.

Concept Books – Deena Recker and Mariah Hopkins

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 9:00 a.m. to 12:00 p.m. | General education teachers, special education teachers, paraprofessional, and AEA staff | Academic and multiply impaired students who are visually impaired or blind at any age level. |

Guess which skills below are learned through vision?

1. swinging your arms while walking
2. sitting upright in a chair, head up and facing the speaker
3. standing in line
4. all of the above.

If you answered “d, all of the above” you are correct! Much of what we know we learned using our vision. Without vision, it is often difficult for students who are blind or visually impaired to learn about the world around them. In this workshop, we will show how to put experiences into books to help the student and the team around them. For our students, learning needs to be intentional, it cannot be caught through vision.

Wednesday, August 1, 2018, Morning – continued

Making Groups Meaningful for Students with Significant Disabilities while Promoting Peer Involvement - Jenny Springer and Jody Barr

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 9:00 a.m. to 12:00 p.m. | General education teachers, special education teachers, paraprofessionals, AEA staff, administrators and parents | K-12 students with disabilities including students with multiple impairments |

Group participation can be one of the biggest challenges that students with significant disabilities face. This session will provide participants with practical ways to meaningfully include all students in group activities in several subject areas. It will also provide several ideas and examples of how to foster interactions between students with disabilities and their typical peers.

Life is about Independence – Skill Building for Elementary Students – Carla Morrow

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 8:45 a.m. to 10:15 a.m. | Anyone working with elementary students in a learning environment | All elementary students |

This session will provide strategies and instructional techniques for elementary students. We will work on infusing independent living skills in a variety of environments (school, home and community).

APH Products for Math – Kerry Isham

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 8:45 a.m. to 10:15 a.m. | Educators responsible for math instruction who work with individuals with blindness and visual impairments. | Students from the elementary through high school and beyond who are learning mathematical concepts. |

This session will focus on mathematics products from the American Printing House for the Blind. Time will be provided for hands-on free time with a few products.

\*Session is limited to 25 participants

Making Sense out of Math for the Braille User – Sara Larkin

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 10:30 a.m. to 12:00 p.m. | General education teachers, special education teachers, paraprofessionals, AEA staff, administrators and parents | Early childhood, elementary, middle school, high school, academic visually impaired with no additional disabilities, students who use braille |

Math is a very visual subject. How can I teach it to a student who can't see? This session will answer that question by discussing a variety of resources, strategies, etc. for teaching mathematics to students who read braille. Focus will be on how to make sure the student has access to the content standards and the standards for mathematical practice. Participation will be extremely important. It will also be extremely beneficial to attend the APH session related to products available to support math instruction which is being offered right before this session.

Video Mag HD – Beth Pieters

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 10:30 a.m. to 12:00 p.m. | General education teachers, special education teachers, paraprofessionals | Elementary, middle school, high school, academic visually impaired with and without additional disabilities |

The **Video Mag HD** is a durable handheld video magnifier prefect for use in a classroom or on a field trip. It is straight forward and easy to use for an elementary student and also works well for a high schooler. This session will walk you through the basics of the Video Mag HD, its features, and uses. There will be some hands-on activities that you can use with your students.

\*Session is limited to 12 participants.

Wednesday, August 1, 2018, Afternoon

Roles and Responsibilities – Whose Job is it? – Katy Ring

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 1:00 P.M. to 4:00 p.m. | Teams are encouraged to attend together, especially teachers and paraeducators. Open to all members of an IEP team, including general education teachers, special education teachers, paraeducators, administrators, and AEA staff.  | Students who are visually and multiply impaired including deafblindness who range in developmental ages from birth to four years of age. |

Each IEP team members plays an important role when it comes to working with students with visual impairments. This session will focus on the different roles and responsibilities of each team member and some strategies for successful team work. There will be time for questions and discussion.

Movement Matters – Tracie Hovden

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 1:00 p.m. to 4:00 p.m. | K-8 General Education, Music, PE Teachers, Special Education, Paraprofessional (Anyone wanting to have fun) | Academic and multiply impaired students who are visually impaired or blind at any age level. |

Movement activities for students who are visually impaired or blind or any students can participate in, equipment modifications and learning to enjoy activities.

\*Session is limited to 25.

Introduction to the Active Learning Approach – Susan Brennan

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 1:00 p.m. to 2:30 p.m. | Special education teachers, related service providers, and paraprofessionals | All ages of student with a focus on young children and those who are visually impaired with additional disabilities. |

Active Learning is an approach developed by Dr. Lilli Nielsen to facilitate learning for children with visual impairments, including those with multiple disabilities. Participants will learn about designing environments that encourage active exploration as well as concept development. Various Active Learning materials, such as the Little Room and Resonance Board will be shared. Participants will have an opportunity to engage in a “make and take” activity at the end of the session so that they can take some simple Active Learning activities home.

\*Session is limited to 25 participants.

Low Vision: An Introduction to Educational Implications and Accommodations – James Judd

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 1:00 p.m. to 2:30 p.m. | Open to anyone with an interest in low vision | All students with diagnosis of low vision. |

An introduction to educational accommodations and devices used to allow students access to the curriculum. Discussion about types of common low vision diagnosis and what happens at a low vision clinic.

Wednesday, August 2, 2017, Afternoon - Continued

Developing Self-Determination with Elementary School Students – Helen Stevens

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 1:00 p.m. to 2:30 p.m. | General education teachers, special education teachers, and paraprofessionals  | Elementary age blind/low vision students, academic students and those with multiple disabilities in addition to blindness |

Learn strategies for guiding younger students to take a more active role in their own education. Discuss ways to help students make age-appropriate decisions to grow and have experiences comparable to those of their peers.

Introduction to the Nemeth Code – Sara Larkin

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 1:00 p.m. to 2:30 p.m.. | General education teacher, special education teacher, paraprofessional, AEA staff, LEA administrator | Early childhood, elementary, middle school, high school, academic visually impaired with no additional disabilities, students who use braille |

Are you going to have a student who uses braille in your math class this year? This session will give basic knowledge of the Nemeth code, including resources for looking up Nemeth symbols, ways to practice the Nemeth code, and reference sheets you can use when working with your student this school year. The Nemeth code is the braille code used for math and science to handle all of the special symbols used in those content areas. Participants will have a chance to learn about the code while having some fun along the way. Please bring a computer with you, if possible.

The Tactile Arts – Isaac Smith and Lori Baños

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 2:45 p.m. to 4:15 p.m. | Teachers and paraprofessionals | Early childhood and elementary academic students with no additional disabilities. Some content may be appropriate for older students in art electives. |

Review of materials and activities to build skills in connection to tactile arts in preschool and elementary such as clay, wiki sticks, Perkins Brailler, stickers, puffy paint, Wheatley Tactile Picture Maker, Draftsman Board, and textured papers. Discussion of projects that students may encounter in the elementary art classroom and how to adapt for students with visual impairments.

Blindness AT – Chad Brown

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 2:45 p.m. to 4:15 p.m. | General education teachers, special education teachers, paraprofessionals, LEA administrators, and AEA staff | Elementary through high school aged students with visual impairments with no additional disabilities. |

Have you ever wanted more information on Assistive Technology for the blind? Then come to a session for a demonstration of the latest technology and ask any questions you may have.

\*This session will also be offered on Thursday afternoon.

Wednesday, August 2, 2017, Afternoon - Continued

Developing Self-Determination with Middle and High School Students – Helen Stevens

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 2:45 p.m. to 4:15 p.m. | General education teachers, special education teachers, and paraprofessionals. | Middle and high school blind/low vision students, academic students and those with multiple disabilities in addition to blindness |

Learn strategies to help middle school and high school students take an active role in their education to the greatest extent possible. Discuss ways to help students make their own decisions and explore what works best for themselves to prepare for when they leave school and need to determine and advocate for their own goals and accommodations.

I’M SOOOO CONFUSED! Essential Elements, SDI Framework, AAC Planning Tool, Language and Literacy Planning Tool, Core Vocabulary, Iowa’s Alternative Assessments, the DLM . . I JUST WANT TO TEACH MY KIDS! – Cynthia White-Botello

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 2:45 p.m. to 4:15 p.m. | People who serve children who are visually and multiply impaired who are or will take alternate assessment. This includes special education teachers, paraprofessionals, AEA and LEA Special Education staff, LEA administrators supporting children who are receiving special education services.teachers, para educators, administrators, and AEA staff. | Students who are or will be eligible for Iowa’s Alternate Assessments and who are visually and multiply impaired. |

This session will review some relatively new resources for special education here in Iowa and discuss how they relate and support our kids with multiple disabilities. After providing an explanation of the topics and sharing insight on how they relate participants will be encouraged to share their thoughts, questions and understandings of the topics with one another. Topics will include the SDI Framework (Specially Designed Instruction), using the Essential Elements Foundational Maps, the AAC Planning Tool to support communication with core vocabulary, and the Language and Literacy Planning Tool. This will be a very interactive session – come prepared to join the discussion!

\*Credit Session: On the Way with Understanding – Gwen Woodward

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Wednesday, 4:15 – 7:15 P.M. | Administrator, general and special education teachers, Occupational Therapists, Physical Therapists and paraprofessionals of students who are blind or visually impaired. | All |

This session will provide a variety of experiences meant to enhance and clarify learning from various sessions attended through the first day of Summer Institute.  There will be “hands on” learning opportunities in the areas of the Expanded Core Curriculum and the opportunity to develop actions plans to ensure a smooth transition in the Fall for students who are blind or visually impaired.

Thursday, August 2, 2017, Morning

IPhone and IPods for Students with Visual Impairments – Lori Baños

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 8:45 a.m. to 10:15 a.m. | Teachers, paraprofessionals, and AEA staff | Students birth to 21 years of age who are visually impaired including students with additional disabilities |

During this session, we will explore how to use the IPad and IPhone with your students who are blind or visually impaired. Please bring an IPad to this session.

\*This session will be limited to 15 participants.

Literacy – Braille – Beth Pieters

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 8:45 a.m. to 10:15 a.m. | General education teachers, special education teachers, and paraprofessionals | Students birth to 21 years of age with visual impairments |

The focus of this workshop will be adapting reading strategies for a braille reader in the general education classroom. Answers the following questions: “What does a proficient braille reader look like? What skills does a braille reader need in order to be proficient? Who teaches these skills? Learn strategies to address fluency and background knowledge. Learn how to work together with the Teacher of the Visually Impaired to insure that all students (including braille readers) become proficient readers.

Orientation and Mobility Elementary – Ann Hegstrom

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 8:45 a.m. to 10:15 a.m. | General education teachers, special education teachers, and paraprofessionals | Early childhood, elementary, academic visually impaired with no additional disabilities, students who are visually impaired with additional disabilities. |

Where am I? Where do I want to go? How will I get there? What does it mean for an elementary student? We will discuss what you can do to support orientation and mobility instruction and to promote your student’s independence.

\*Session is limited to 15 participants.

Patty can count to 100, but she can’t tell me if 2 is more than 4 – Sara Larkin and Cynthia White-Botello

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 8:45 a.m. to 10:15 a.m. | General education teachers, special education teachers, paraprofessionals, AEA staff, and LEA administrators supporting the development of a child who is multiply and visually impaired. | Students of any age who have some reliable form of communication, but don’t always understand the meaning behind what is said. |

Often students with visual and multiple impairments can memorize numbers and shapes, but have difficulty moving beyond rote memorization. This session will show participants how to apply and generalize crucial concepts related to math. Presenters will cover assessments to support an understanding of the student’s instructional level and the progression of skills and concepts relating to math and the corresponding essential element(s). There will be a strong focus on instructional strategies to support learning for students who are multiply and visually impaired.

Thursday, August 2, 2018, Morning – Continued

Transition – Keri Osterhaus and Helen Stevens

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 8:45 a.m. to 10:15 a.m. | General education teachers, special education teachers, LEA administrators | High school students academic and with additional disabilities |

This presentation will focus on strategies for preparing students for transitioning beyond high school and will discuss planning for the future while also meeting students’ present needs. This will include academic and Expanded Core Curriculum skills.

Skill Building – My Visually Impaired Students Taught Me to See –

Stacey Telgren and Carla Morrow

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 8:45 a.m. to 10:15 a.m. | Persons working with middle school and high school students in a learning environment | Students in middle school and high school |

This session will provide strategies and instructional techniques for middle and high school students. We will work on infusing independent living skills in a variety of environments (school, home and community).

Just the Facts Folks: Putting an Educational Program Together for Children with Visual and Multiple Disabilities including Deafblindness –

Cynthia White-Botello

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 10:30 a.m. to 12:00 p.m. | General education teachers, special education teachers, paraprofessionals, AEA staff, LEA administrators, parents and family members supporting the development of a child who is visually and multiply impaired including deafblindness. | Students from birth to 21 who are visually and multiply impaired, including those who are deafblind, at the earliest stages of communication and cognition. Communicatively, these students may range from not demonstrating a clear intent to communicate, to using some symbols to communicate and/or beginning to combine 2 or more symbols/words to communicate. |

Serving student who have limited communication and movement is tough! There are so many pieces that need to be addressed – where do teachers and educational teams begin? This session will focus on how to understand the unique needs of students with multiple disabilities including deafblindness, what assessment can be used to determine instructional level, instructional strategies to support learning and on-line resources (including Pinterest!) that have examples from other special education teachers and those who serve them.

Literacy – Low Vision – Beth Pieters

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 10:30 a.m. to 12:00 p.m. | General education teachers, special education teachers, and paraprofessionals | Students birth to 21 years who have low vision |

This workshop will help to answer the following questions:

* How do you know if the low vision student can’t decode the words or they just can’t see the words?
* Do I need to enlarge everything for low vision students? Can they use a magnifier?
* What are some fluency strategies that work for the low vision student?
* My student has these magnifiers but won’t use them?
* Is it okay to hold their book so close?

\*Session is limited to 12 participants.

Thursday, August 2, 2018, Morning - Continued

APH Resources for Students with Visual and Multiple Disabilities: Come See What We’ve Got for Your Kids! – Kerry Isham

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 10:30 a.m. to 12:00 p.m. | General education teachers, special education teachers, paraprofessionals, AEA staff, LEA administrators supporting the development of a child who is visually impaired with additional disabilities | Students from birth to 21 who are visually impaired with additional disabilities. |

The American Printing House (APH) for the Blind provides a wide variety of specially designed and adapted materials available to students with visual impairments through the Federal Quota Program. This session will focus on examples of tools APH provides to support learning and independence for students with visual and multiple disabilities. Examples will relate to assessment, core curriculum materials, independent living, and rec leisure. Products shown will focus on emergent literacy, concept development and sensory, motor, and perceptual development skills. Come join us as we showcase a few of our best products for kids with visual and multiple disabilities!

Orientation and Mobility High School – Ann Hegstrom

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 10:30 a.m. to 12:00 p.m. | General education teachers, special education teachers, and paraprofessionals. | Middle School, high school, academic visually impaired with no additional disabilities, students who are visually impaired with additional disabilities. |

Where am I? Where do I want to go? How will I get there? High school students need to focus not only on current mobility needs, but also travel needs as they enter adulthood. We will discuss some typical orientation and mobility goals and modifications for unique needs.

\*Session is limited to 15 participants.

From Classrooms to Careers: Preparing Youth Who Are Blind for Employment – Keri Osterhaus

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 10:30 a.m. to 12:00 p.m. | General education teachers, special education teachers, paraprofessionals, AEA staff, and LEA administrators | Middle and high school youth who are blind or have low vision, including youth with additional disabilities. |

This session will assist education professionals in preparing students who are blind or have low vision to be prepared for employment during and after graduation from high school. We will focus on predictors of success in employment, soft skill development, incorporating high expectations, and available resources to support the educator and the student.

Adapting Science for Braille Users – Jennifer Bliss

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 10:30 a.m. to 12:00 p.m. | General education teachers, special education teachers, paraprofessionals, AEA staff, LEA administrator | Early childhood, elementary, middle school, high school, academic visually impaired with no additional disabilities, students who use braille. |

This session will allow for hands on exploration of the APH science materials as well as other adaptations for making science accessible.

Thursday, August 2, 2018, Afternoon

When You Have a Student with Visual Impairments in your Classroom – Kim Stocks

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 1:00 p.m. to 4:00 p.m. | General education teachers, special education teachers, paraprofessionals, AEA staff, and LEA administrators. | Students of various ages who are visually impaired and performing at grade level as well as students with multiple impairments. |

This class will serve as an introduction to how a visual impairment impacts a student’s accessibility to educational materials. The importance of planning ahead to ensure fair and equal access to materials, what accommodations and modifications to materials means, and available resources will all be discussed.

Tools and Tips for Creating Tactile Graphics – Shelley Smith

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 1:00 p.m. to 4:00 p.m. | General education teachers, special education teachers, paraprofessionals who anticipate the inclusion of a K-8 student who is blind or visually impaired in the classroom. | Elementary, middle school and high school students who are visually impaired with no additional disabilities. |

Participants will receive hands-on instruction in how to produce tactile graphics for items commonly found in math, science, and social studies materials, using pounce wheels, cutting tools, and other common household items to yield higher quality tactile graphics than those produced with costly, high tech equipment.

\*Session is limited to 20 participants.

I’M SOOOO CONFUSED! Part II Essential Elements, SDI Framework, AAC Planning Tool, Language and Literacy Planning Tool, Core Vocabulary, Iowa’s Alternative Assessments, the DLM . . I JUST WANT TO TEACH MY KIDS! – Cynthia White-Botello

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 1:00 p.m. to 2:30 p.m. | People who serve children who are visually and multiply impaired who are or will take alternate assessment. This includes special education teachers, paraprofessionals, AEA and LEA Special Education staff, LEA administrators supporting children who are receiving special education services.teachers, para educators, administrators, and AEA staff. | Students who are or will be eligible for Iowa’s Alternate Assessments and who are visually and multiply impaired. |

This session will review some relatively new resources for special education here in Iowa and discuss how they relate and support our kids with multiple disabilities. After providing an explanation of the topics and sharing insight on how they relate participants will be encouraged to share their thoughts, questions and understandings of the topics with one another. Topics will include the SDI Framework (Specially Designed Instruction), using the Essential Elements Foundational Maps, the AAC Planning Tool to support communication with core vocabulary, and the Language and Literacy Planning Tool. This will be a very interactive session – come prepared to join the discussion!

Thursday, August 2, 2018, Afternoon - Continued

APH Products for Science – Kerry Isham

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 1:00 p.m. to 2:30 p.m. | Science educators who work with individuals with blindness and visual impairments | Elementary and middle school students who are visually impaired with not additional disabilities. |

This session will focus on science products from the American Printing House for the Blind. Time will be provided for hands on time with a few products.

\*Session is limited to 25 participants.

Math and Science IPad Apps for Students with Low Vision – Sara Larkin and Jennifer Bliss

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 1:00 p.m. to 2:30 p.m. | General education teacher, special education teacher, paraprofessional, AEA staff, LEA administrator | Early childhood, elementary, middle school, high school, academic visually impaired with no additional disabilities, students who do NOT use braille. |

Explore the iPad and some of the ways it can be used to support math and science instruction for a student with low vision. This is NOT meant for teachers of students who use braille since many apps will require use of at least some vision. You will learn about a variety of apps that are available and accessible to this population. We will share what to look for to see if one is accessible or not for students with low vision. Please bring an iPad to the session, if you have one available.

Make and Take Leisure – Carla Morrow

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 1:00 p.m. to 2:30 p.m. | Teachers and paraprofessionals | Students of any age and disability level. |

This session will provide instructions on adapting board games to use in the home and/or classroom. Bring a favorite game to adapt and take home the finished product. We will provide braillers and materials to adapt your game. If you do not bring your own game – we will braille cards and/or create do it yourself projects to take with you to use in the home and/or classroom.

\*Session is limited to 12 participants.

Braille Blaster – Monica Turner

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 2:45 p.m. to 4:15 p.m. | General education teachers, special education teachers, paraprofessionals who anticipate the inclusion of a K-8 student who is blind or visually impaired in the classroom. | Elementary and middle school students who are visually impaired with not additional disabilities. |

If your school district does not already have braille translation software, **BrailleBlaster** may be the perfect solution for you and your student who reads braille. BrailleBlaster is a free braille translation software program from APH that can be used by transcribers, teachers, parents, students – anyone who wishes to produce high-quality braille! Come learn **BrailleBlaster Basics** to help your get started.

\*Participants will need to bring a laptop that they can download the free software on.

Thursday, August 2, 2018, Afternoon - Continued

Testing Accommodations – Beth Pieters

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 2:45 p.m. to 4:15 p.m. | General education teachers, special education teachers, paraprofessionals, LEA administrators, and AEA staff.  | Elementary, middle school and high school students on Iowa Assessments  |

This session addresses testing accommodation for District Wide Assessments (DWA) such as FAST and Iowa Assessments for both the low vision and braille reader as well as accommodations for classroom tests and assignments. You will also learn what accommodations need to be in place on the student’s IEP in order to insure that the proper accommodations are observed.

Math and Science IPad Apps for Students Who Use Braille – Sara Larkin and Jennifer Bliss

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 2:45 p.m. to 4:15 p.m. | General education teacher, special education teacher, paraprofessional, AEA staff, LEA administrator | Early childhood, elementary, middle school, high school, academic visually impaired with no additional disabilities, students who use braille |

Explore the iPad and some of the ways it can be used to support math and science instruction for a student who uses braille. You will learn about a variety of apps that are available and accessible to this population. We will share what to look for to see if one is accessible or not for students with little to no vision. Please bring an iPad to the session, if you have one available.

Blindness AT – Chad Brown

|  |  |  |
| --- | --- | --- |
| Date & Time | Target Audience | Students Addressed |
| Thursday, 2:45 p.m. to 4:15 p.m. | General education teachers, special education teachers, paraprofessionals, LEA administrators, and AEA staff | Elementary through high school aged students with visual impairments with no additional disabilities |

Have you ever wanted more information on Assistive Technology for the blind? Then come to a session for a demonstration of the latest technology and ask any questions you may have.

\*This session will also be offered on Wednesday afternoon.

**Registration**

Please print clearly and list address, phone number and email address where you can be reached during the summer.

|  |  |
| --- | --- |
| Name: |  |
| Telephone: |  |
| Address: |  |
| City, State, Zip Code: |  |
| *Summer* email address: |  |
| Name of Students with Visual Impairment Served in 2018-2019 school year: (Required to receive stipend) |  |
| Employer: |  |
| Occupation: |  |
| Will you be registering for credit: | [ ]  Yes [ ]  No |
| Lunch will be provided each day. Do you prefer: |  [ ]  Meat [ ]  Vegetarian [ ]  No Lunch  |
| Please list any special accommodations needed: |  |
|  |
|  |

Return by June 15th to:

Cindy Bryan

IESBVI

3501 Harry Langdon Blvd., Council Bluffs, IA 51503

Tel. (712) 366-3267

Fax (712) 366-3218

cbryan@iowa-braille.k12.ia.us

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***On Our Way!!****IESBVI Summer Institute 2018**\*Please mark a 1st, 2nd and 3rd choice for timeslots. For 90 minute sessions, please mark 1st, 2nd and 3rd choice, if available, for each color option. Start times are shown for 90 minute sessions.*

|  |  |  |
| --- | --- | --- |
| **Wednesday, August 1, 2018, 3 hour sessions a.m.** |  | **Wednesday, August 1, 2018, 3 hour sessions p.m.** |
|  | Beginning Braille for New Para Educators - Judy Deutch |  |  | Roles and Responsibilities - Whose Job Is It? -- Katy Ring |
|  | Experience Books and Story Boxes: Making Literacy Accessible and Meaningful -Julie Holland |  |  | Movement Matters - Tracie Hovden |
|  | Concept Books - Deena Recker and Mariah Hopkins |  |  |
|  | Making Groups Meaningful for Students with Significant Disabilities while Promoting Peer Involvement - Jenny Springer and Jody Barr |  |
|  |  |  |  |  |
| **Wednesday, August 1, 2018, 90 min sessions a.m.** |  | **Wednesday, August 1, 2018, 90 min sessions p.m.** |
| 8:45 | Life is about Independence - Skill Building for Elementary Students - Carla Morrow |  | 1:00 | Introduction to the Active Learning Approach – Susan Brennan |
| 8:45 | APH Products for Math – Kerry Isham |  | 1:00  | Low Vision: An Introduction to Educational Implications and Accommodations – James Judd |
| 10:30 | Making Sense out of Math for the Braille User – Sara Larkin |  | 1:00 | Developing Self-Determination with Elementary School Students – Helen Stevens |
| 10:30 | Video Mag HD – Beth Pieters |  | 1:00 | Introduction to the Nemeth Code – Sara Larkin |
|  |  | 2:45 | The Tactile Arts – Isaac Smith and Lori Baños |
|  | 2:45 | Blindness AT – Chad Brown |
|  | 2:45 | Developing Self-Determination with Middle and High School Students – Helen Stevens |
|  | 2:45 | I’m Soooo Confused! Essential Elements, SDI Framework, AAC Planning Tool, Language and Literacy Planning Tool, Core Vocabulary, Iowa’s Alternative Assessments, the DLM - I just want to teach my kids! - Cynthia White-Botello |
|  |  |
|  |
|  |  | Credit Session: On the Way with Understanding – Gwen Woodward |
|  |
| **Thursday, August 2, 2018, 90 min sessions a.m.** |  | **Thursday, August 2, 2018, 3 hour sessions p.m.** |
| 8:45 | IPhone and IPods for Students with Visual Impairments – Lori Baños |  |  | When You Have a Student with Visual Impairments in your Classroom – Kim Stocks |
| 8:45 | Literacy – Braille – Beth Pieters |  |  | Tools and Tips for Creating Tactile Graphics – Shelley Smith |
| 8:45 | Orientation and Mobility Elementary – Ann Hegstrom |  |  |
| 8:45 | Patty can count to 100, but she can’t tell me if 2 is more than 4 – Sara Larkin and Cynthia White-Botello |  |
| 8:45 | Transition – Keri Osterhaus and Helen Stevens |  | **Thursday, August 2, 2018, 90 min sessions p.m.** |
| 8:45 | Skill Building – My Visually Impaired Students Taught me to See – Stacey Telgren and Carla Morrow |  | 1:00 | I’m Soooo Confused! Part II Essential Elements, SDI Framework, AAC Planning Tool, Language and Literacy Planning Tool, Core Vocabulary, Iowa’s Alternative Assessments, the DLM - I just want to teach my kids! - Cynthia White-Botello |
| 10:30 | Just the Facts Folks: Putting an Educational Program Together for Children with Visual and Multiple Disabilities including Deafblindness – Cynthia White-Botello |  | 1:00 | APH Products for Science – Kerry Isham |
| 10:30 | Literacy – Low Vision – Beth Pieters |  | 1:00 | Math and Science IPad Apps for Students with Low Vision – Sara Larkin and Jennifer Bliss |
| 10:30 | APH Resources for Students with Visual and Multiple Disabilities: Come See What We’ve Got for Your Kids! – Kerry Isham |  | 1:00 | Make and Take Leisure – Carla Morrow |
| 10:30 | Orientation and Mobility High School – Ann Hegstrom |  | 2:45 | Braille Blaster – Monica Turner |
| 10:30 | From Classrooms to Careers: Preparing Youth Who are Blind for Employment – Keri Osterhaus |  | 2:45 | Testing Accommodations – Beth Pieters |
| 10:30 | Adapting Science for Braille Users – Jennifer Bliss |  | 2:45 | Math and Science IPad Apps for Students Who Use Braille – Sara Larkin and Jennifer Bliss |
|  |  |  | 2:45 | Blindness AT – Chad Brown |
|  |  |  |  |  |

 |