



IOWA  
DEAFBLIND  
PROJECT

Deafblind Technical Assistance Team  
Short Term Technical Assistance Request  
2017-2018

Date:	School District:
Student:	Date of Birth:
Estimated Time Frame of Services:	LEA Representative:
DTAT Lead:	AEA Primary Contact:
AEA/LEA Staff Involved in Professional Agreement:	

**What is Technical Assistance?** Intensive and specific technical assistance (TA) is available by request to families, service providers, schools or districts. TA may be provided on-site or it may involve distance technology. It may also involve specific training opportunities to LEA and/or AEA staff. Through the provision of TA, the goal of Iowa’s Deafblind Services Project is to increase educational achievement by supporting teams requesting assistance with assessment, designing instructional programs and regular, ongoing implementation of program recommendations. **The short term TA requested through this form is intended to:**

- Provide intervention strategies for a specific student who already has an established program.
- Develop and refine classroom routines, schedules and activities for a student.
- Provide materials and training to staff working with children who deafblind.

**Overview:** When a request for Technical Assistance is made to the Deafblind Project, you can expect that the DTAT will do the following:

- Review the child’s current Individualized Education Plan (IEP) to become familiar with the child’s educational program, classroom placement and goals prior to initial TA.
- Request video of the student engaging in the targeted behavior, routines or interactions that are the focus of the TA.
- Provide a written report of communication with the team and any recommendations.

## Required information

### What area(s) would you like assistance with from the DTAT?

- Training for yourself on any of the following areas:
  - Communication
  - Classroom routines
  - Assessment for your student
  - Vision information
  - Hearing information
  - Literacy
  - Math
- Training for your IEP team focused on any of the following areas:
  - Communication
  - Classroom routines
  - Assessment for your student
  - Vision information
  - Hearing information
  - Literacy
  - Math
  - Etiology (cause of deafblindness, such as CHARGE, Prematurity, Usher Syndrome, etc.)
- Consultation on how to assist your team to integrate:
  - Calendars and routines into your classroom instruction
  - Strategies to assist with challenging behaviors
  - Strategies to implement adaptations for vision and/or hearing impairments
  - Other: Please list \_\_\_\_\_

**Strategies and Interventions that have been implemented (please note what has/has not been successful):**

**What is the specific question you would like the DTAT to address?**

**Other information the team would like to share:**

**Technical Assistance Request Agreement:**

EA Special Education Teacher: \_\_\_\_\_

AEA Primary Contact: \_\_\_\_\_

AEA Support Staff: \_\_\_\_\_

AEA Support Staff: \_\_\_\_\_

Deafblind Project Staff: \_\_\_\_\_

Date Agreement signed: \_\_\_\_\_